

DEMOGRAPHICS & STUDENT ASSIGNMENTS

WORKSHOP ON SCHOOL BOUNDARIES I

Proposed 2020/21 School Boundary
Process

May 28, 2019

Presented by:

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Demographics & Student Assignments

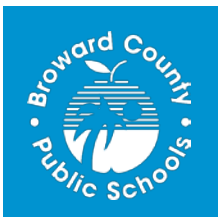


BROWARD COUNTY PUBLIC SCHOOLS

Objectives of Workshop

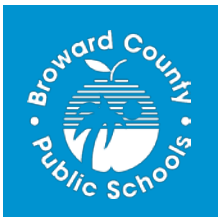
The Community School Boundary Process

- Proposed 2020/21 School Boundary Process and Timeline
- School Boundary Committee Resolution
- Schools Potentially Needing Evaluation for Policy 5000 Solutions
- Impacts from Potential Legislation



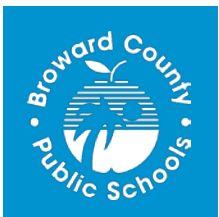
What is the Boundary Process?

- Florida statutes 1001.41 and 1001.42 give School Boards the power and duty of assigning students to schools
- To equitably serve our large student population while complying with local policy Inter-local Agreement (ILA) which is a requirement for financial viability in the District's 5-year capital plan (DEFP) and state mandated Class Size Reduction it is necessary to review schools' geographic attendance areas on an annual basis for potential changes
- During this review communities have several opportunities to provide input on all school attendance areas through conversations that consider community values and data (e.g. student population projections) to balance enrollment at our schools
- The process concludes when the School Board votes to adopt the school boundaries for the following school year (2020/21)



Review of the 2019/20 Boundary Process

- DSA presented the 2019/2020 Boundary Process and timeline at a School Board Workshop May 15, 2018. Direction was given by the Board to have SAF's nominate representatives and alternates for the School Boundary Committee (SBC), and have IZone principal facilitators choose members. Additional reps would be chosen for any school impacted by a proposed change.
- DSA received 1 community boundary change proposal to move a portion of the South Broward High School boundary to Hollywood Hills High School.
- At a School Board Workshop on October 23, 2018, Board consensus was not to move forward with the proposal received.
- October 25, 2018 Superintendent Runcie issued a memorandum recommending no boundary changes for 2019/20, and therefore no need to convene SBC. SBC public meeting and deliberation meeting both canceled.



Last Year's School Boundary Process

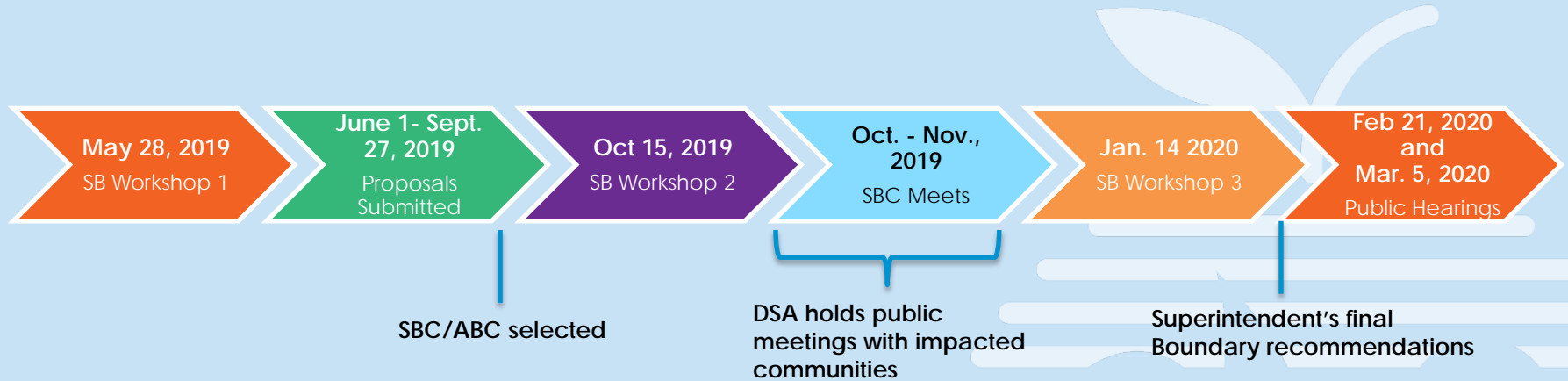
IZone Boundary Committee

- Process used since 2014/15
- A Committee representing each of the 28 IZones, nominated by SAF's and selected by IZone principal facilitators, votes on school boundary proposals to make recommendations to the School Board

Pros	Cons
1. Allows community boundary concerns to be addressed	1. Can cause unnecessary conflict between communities
2. Facilitates community/ staff collaboration	2. May encourage potentially unreasonable proposals
	3. Inhibits long-range comprehensive planning
	4. Lack of participation from committee members when there is no proposals impacting their zone



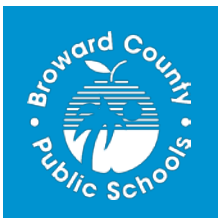
Proposed 2020/21 School Boundary Process Timeline



Monitor School Enrollment

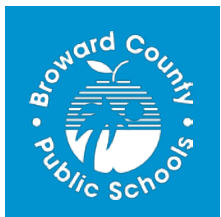
Continue to watch enrollment through best practices

1. Communicate with any school approaching capacity
2. Conduct review of all programs at identified schools approaching capacity
3. Limit new reassignments and phase-out reassignments at schools approaching capacity
4. Perform on-site capacity usage analysis through school walk-through
5. Consider other SB Policy 5000 Options, such as school-within-a-school, co-teaching, floating teachers, etc.
6. Student address verification, government database review, and potential use of private investigator



Alternate Opportunities in SB Policy 5000

- Alternate calendar
- Grade reconfiguration
- School-within-a-School (FS 1003.02 (4)) including floating teachers, co-teaching, reorg of groups of students
- Enrollment capping
- Choice seats
- Portable movement



Under-Enrolled Schools/Potential Building Space

SB Policy 5000 Defines Under-Enrollment as School Utilization below 70% Of Permanent Capacity.

In 2018/19, there are 30 schools enrolled below 70% permanent capacity and 7 schools enrolled below 55% permanent capacity

Schools below 55% to 70%

- | | | |
|---------------------------------|-----------------------------|---------------------------------|
| 1. Bennett Elementary | 10. Pines Lakes Elementary | 19. Olsen Middle |
| 2. Broward Estates Elementary | 11. Pinewood Elementary | 20. Parkway Middle ^C |
| 3. Hollywood Central Elementary | 12. Sandpiper Elementary | 21. Silver Lakes Middle |
| 4. Larkdale Elementary | 13. Sunset Lakes Elementary | 22. Anderson, Boyd High |
| 5. Miramar Elementary | 14. Tamarac Elementary | 23. Stranahan High |
| 6. Morrow Elementary | 15. Watkins Elementary | |
| 7. North Fork Elementary | 16. Attucks Middle | |
| 8. North Side Elementary | 17. Coral Springs Middle | |
| 9. Palm Cove Elementary | 18. McNicol Middle | |

Schools below 55%

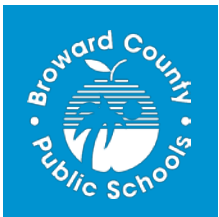
- | | |
|---|-----------------------------------|
| 1. Bethune, Mary M. Elementary ^C | 5. Tedder Elementary ^C |
| 2. Marshall, Thurgood Elementary | 6. Pines Middle |
| 3. Silver Lakes Elementary | 7. Plantation Middle |
| 4. Silver Shores Elementary | |

^C School has buildings on campus that were replaced after a Castaldi analysis was conducted, but were never demolished. These buildings are required by the state to be included in the school's Florida Inventory School Houses (FISH) until they are demolished.

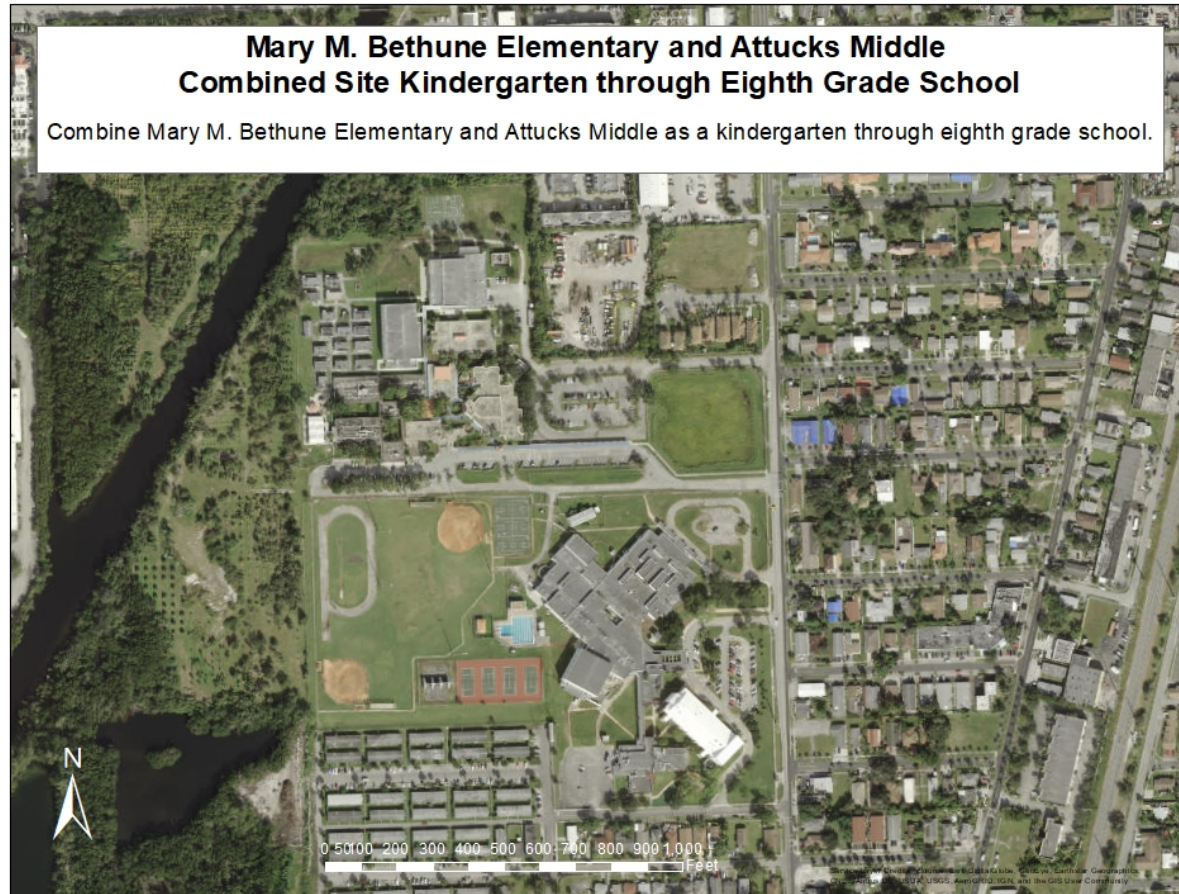


Building Space Needed

- Community Schools – to meet our population composition workforce generates funds
- Technical Colleges – population composition needs
- Safety and Security Command Center
- Early Learning Centers – Kindergarten readiness gap
- CTACE Administrative Space
- ESE Diagnostic and Support Complex – percentage of ESE students increasing
- Any other?



PreK-8 Option 1 for 2020/21: Bethune Elementary and Attucks Middle



PreK-8 Option 2 for 2020/21: Driftwood Elementary and Driftwood Middle and Driftwood Middle

Driftwood Elementary and Driftwood Middle Combined Site Kindergarten through Eighth Grade School

Combine Driftwood Elementary and Driftwood Middle as a kindergarten through eighth grade school.



PreK-8 Option 3 for 2020/21: Broward Estates Elementary and Parkway Middle

Broward Estates Elementary and Parkway Middle Combined Site Kindergarten through Eighth Grade School

Combine Broward Estates Elementary and Parkway Middle as a kindergarten through eighth grade school.



SCHOOL MERGING PLANNING TEMPLATE

SCHOOL "A"

Enrollment
In-boundary _____
Magnet _____
Reassignment _____
Total residing _____

Capacity
Perm _____
Gross _____
Castaldi _____

Special Programs

Specials/ Electives

Staff

SCHOOL "B"

Enrollment
In-boundary _____
Magnet _____
Reassignment _____
Total residing _____

Capacity
Perm _____
Gross _____
Castaldi _____

Special Programs

Specials/ Electives

Staff

SCHOOL "A+B"

Enrollment
In-boundary _____
Magnet _____
Reassignment _____
Total residing _____

Capacity
Perm _____
Gross _____
Castaldi _____

Special Programs

Specials/ Electives

Staff

BENEFITS

IMPACTS/ OUTCOMES

Accepting 2020/21 Community Boundary Proposals

- Community boundary proposals will be accepted from June 1, 2019 to September 27, 2019
- Based on School Board approved school boundary process timeline

Next Steps

- Board Agenda Item for School Boundary Committee
Resolution June 25, 2019
- Proceed with the 2020/21 school boundary process



Broward County Public Schools

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browardschools.com

Demographics & Student Assignments

Workshop on School Boundaries I – May 28, 2019

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